

Program Evaluation Methods

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Program

1. Empirical approaches, potential outcomes, and causality
 - 1.1. Structural and treatment effect approaches.
 - 1.2. Descriptive analysis vs. causal inference.
 - 1.3. Potential outcomes and causality.
2. Social experiments
 - 2.1. Experimental testing of welfare programs in the US.
 - 2.2. Employment effects of job and earnings subsidies.
 - 2.3. Experimental evaluation of labor histories.
 - 2.4. Econometric models of labor histories.
3. Matching
 - 3.1. Exogeneity, matching, and multiple regression.
 - 3.2. Methods based on the propensity score.
 - 3.3. The common support condition.
 - 3.4. Monetary incentives and schooling in the UK.
4. Instrumental variables
 - 4.1. Instrumental variable estimation using natural experiments.
 - 4.2. Interpreting IV estimates when effects are heterogeneous.
 - 4.3. Local average treatment effects and marginal treatment effects.
 - 4.4. Estimating the distributions of potential outcomes.
 - 4.5. The econometric selection model.
5. Regression-discontinuity
 - 5.1. Identification from discontinuities in assignment rules.
 - 5.2. Parametric and semiparametric estimation methods.
 - 5.3. Financial aid offers and college enrollment decisions.
6. Differences in differences
 - 6.1. Comparisons based on policy changes.
 - 6.2. Identifying the average treatment effect for the treated.
 - 6.3. Changes in the distribution of effects vs. changes in means.
 - 6.4. Minimum wages and employment.
7. Further topics
 - 7.1. Continuous treatments.
 - 7.2. Treatment effects in duration analysis.

Readings

Lesson 1: Empirical approaches, potential outcomes, and causality

- General

- 1) Angrist, J. and A. Krueger (2000): “Empirical Strategies in Labor Economics”, *Handbook of Labor Economics*, O. Ashenfelter and D. Card (eds.), North Holland, 1277-1366.
- 2) Heckman, J. J. (2001): “Micro Data, Heterogeneity, and the Evaluation of Public policy: Nobel Lecture”, *Journal of Political Economy*, 109, 673-748.
- 3) Meyer, B. (1995): “Natural and Quasi-experiments in Economics”, *Journal of Business and Economic Statistics*, 13, 151-161.

- Potential outcomes and causality

- 1) Holland, P. W. (1986): “Statistics and Causal Inference”, *Journal of the American Statistical Association*, 81, 945-970.
- 2) Rubin, D. B. (1974): “Estimating Causal Effects of Treatments in Randomized and Nonrandomized Studies”, *Journal of Educational Psychology*, 66, 688-701.

Lesson 2: Social experiments

- 1) Banerjee, A. and E. Duflo (2009): “The Experimental Approach to Development Economics”, *Annual Review of Economics*, 1, 151-178.
- 2) Duflo, E., R. Glennerster, and M. Kremer (2008): “Using Randomization in Development Economics Research: A Toolkit”. In T.P. Schultz and J. Strauss (eds.): *Handbook of Development Economics*, Vol. 4, 3895-3962.
- 3) Card, D. and D. R. Hyslop (2005): “Estimating the Effects of a Time-Limited Earnings Subsidy for Welfare-Leavers”, *Econometrica*, 73, 1723-1770.
- 4) Ham, J. C. and R. J. LaLonde (1996): “The Effect of Sample Selection and Initial Conditions in Duration Models: Evidence from Experimental Data on Training”, *Econometrica*, 64, 175-205.
- 5) Hesselius, P., P. Johansson, and L. Larsson (2005): “Monitoring Sickness Insurance Claimants: Evidence from a Social Experiment”, IFAU, Uppsala.
- 6) Holla, A. and M. Kremer (2008): “Pricing and Access: Lessons from Randomized Evaluations in Education and Health”. In W. Easterly and J. Cohen (eds.): *What Works in Development? Thinking Big vs. Thinking Small*, Brookings Institution Press, forthcoming.
- 7) LaLonde, R. J. (1995): “Evaluating the Econometric Evaluations of Training Programs with Experimental Data”, *American Economic Review*, 76, 604-620.
- 8) Miguel, E. and M. Kremer (2004): “Worms: Identifying Impacts on Education and Health in the Presence of Treatment Externalities”, *Econometrica*, 72, 159-217.
- 9) Moffitt, R. A. (2004): “The Role of Randomized Field Trials in Social Science Research: A Perspective from Evaluations of Reforms of Social Welfare Programs”, *American Behavioral Scientist*, 47(5), 506-540.

Lesson 3: Matching

- 1) Dearden, L., C. Emmerson, C. Frayne, and C. Meghir (2004): “Can Education Subsidies Stop School Drop-outs? An Evaluation of Education Maintenance in England”, Institute for Fiscal Studies, London.

- 2) Heckman, J. J., H. Ichimura, and C. Taber (1997): "Matching as an Econometric Evaluation Estimator: Evidence from Evaluating a Job Training Programme", *Review of Economic Studies*, 64, 605-654.
- 3) Imbens, G. (2004): "Nonparametric Estimation of Average Treatment Effects Under Exogeneity: A Review", *Review of Economics and Statistics*, 86, 4-29.
- 4) Rosenbaum, P. R. and D. B. Rubin (1983): "The Central Role of the Propensity Score in Observational Studies for Causal Effects", *Biometrika*, 70, 41-55.
- 5) Rubin, D. B. (2001): "Using Propensity Scores to Help Design Observational Studies: Application to the Tobacco Litigation", *Health Services & Outcomes Research Methodology*, 2, 169-188.

Lesson 4: Instrumental variables

• Methods

- 1) Imbens, G. W. and J. Angrist (1994): "Identification and Estimation of Local Average Treatment Effects", *Econometrica*, 62, 467-475.
- 2) Imbens, G. W. and D. B. Rubin (1997): "Estimating Outcome Distributions for Compliers in Instrumental Variable Models", *Review of Economic Studies*, 64, 555-574.
- 3) Abadie, A. (2002): "Bootstrap Tests for Distributional Treatment Effects in Instrumental Variable Models", *Journal of the American Statistical Association*, 97, 284-292.
- 4) Vytlačil, E. (2002): "Independence, Monotonicity, and Latent Index Models: An Equivalence Results" *Econometrica*, 70, 331-341.
- 5) Heckman, J. J. and E. Vytlačil (2005): "Structural Equations, Treatment Effects, and Econometric Policy Evaluation", *Econometrica*, 73, 669-738.
- 6) Angrist, J., G. Imbens, and K. Graddy (2000): "The Interpretation of Instrumental Variable Estimators in Simultaneous Equations Models with an Application to the Demand for Fish", *Review of Economic Studies*, 67, 499-528.

• Examples

- 1) Gentzkow, M. and J. M. Shapiro (2008): "Preschool Television Viewing and Adolescent Test Scores: Historical Evidence from the Coleman Study", *Quarterly Journal of Economics*, 123, 279-323.
- 2) Banerjee, A., S. Cole, E. Duflo, and L. Linden (2007): "Remedying Education: Evidence from Two Randomized Experiments in India", *Quarterly Journal of Economics*, 122, 1235-1264.
- 3) Moffitt, R. (2008): "Estimating Marginal Treatment Effects in Heterogeneous Populations", unpub. http://www.econ.jhu.edu/people/moffitt/welfls0_v4b.pdf

Lesson 5: Regression-discontinuity

- 1) Card, D., R. Chetty, and A. Weber (2007): "Cash-on-Hand and Competing Models of Intertemporal Behavior: New Evidence from the Labor Market", *Quarterly Journal of Economics*, 122, 1511-1560.
- 2) Hahn, J., P. Todd, and W. van der Klaauw (2001): "Estimation of Treatment Effects with a Quasi-Experimental Regression-Discontinuity Design", *Econometrica*, 69, 201-209.
- 3) Van der Klaauw, W. (2002): "Estimating the Effect of Financial Aid Offers on College Enrollment: A Regression-Discontinuity Approach", *International Economic Review*, 43, 1249-1287.

- 4) Angrist, J. and V. Lavy (1999): “Using Maimonides’ Rule to Estimate the Effect of Class Size on Scholastic Achievement”, *Quarterly Journal of Economics*, 114, 533-575.

Lesson 6: Differences in differences

- 1) Card, D. and A. Krueger (1994): “Minimum Wages and Employment: A Case Study of the Fast Food Industry”, *American Economic Review*, 84, 772-793.
- 2) Meyer, B., K. Viscusi and D. Durbin (1995): “Workers’ Compensation and Injury Duration: Evidence from a Natural Experiment”, *American Economic Review*, 85, 322-340.
- 3) Athey, S. and G. W. Imbens (2006): “Identification and Inference in Nonlinear Difference-in-differences Models”, *Econometrica*, 74, 431-497.
- 4) Bertrand, M., E. Duflo, and S. Mullainathan (2004): “How Much Should We Trust Differences-in-Differences Estimates?”, *Quarterly Journal of Economics*, 119, 249-75.
- 5) Montalvo, J. G. (2011): “Voting After the Bombing: A Natural Experiment on the Effect of Terrorist Attacks on Democratic Elections”, *Review of Economics and Statistics*, forthcoming.

Lesson 7: Further topics

- Continuous treatments

- 1) Hirano, K. and G. W. Imbens (2004): “The Propensity Score with Continuous Treatments”. Draft chapter for *Missing Data and Bayesian Methods in Practice: Contributions by Donald Rubin’s Statistical Family*, Wiley, forthcoming.
- 2) Florens, J. P., J. Heckman, C. Meghir, and E. Vytlačil (2004): “Identification of Treatment Effects Using Control Functions in Models with Continuous, Endogenous Treatment and Heterogeneous Effects”, *Econometrica*, 76, 1191-1206.

- Treatment effects in duration analysis

- 1) Abbring, J. H. and G. J. van den Berg (2003): “The nonparametric identification of treatment effects in duration models”, *Econometrica*, 71, 1491-1517.
- 2) Abbring, J. H. and G. J. van den Berg (2005): “Social Experiments and Instrumental Variables with Duration Outcomes”, unpublished.

Slides

Econometric Methods of Program Evaluation, lecture at Instituto de Estudios Fiscales, Madrid, 14 December 2010.

http://www.cemfi.es/~arellano/Pol_Eval_PROGRAM.htm